



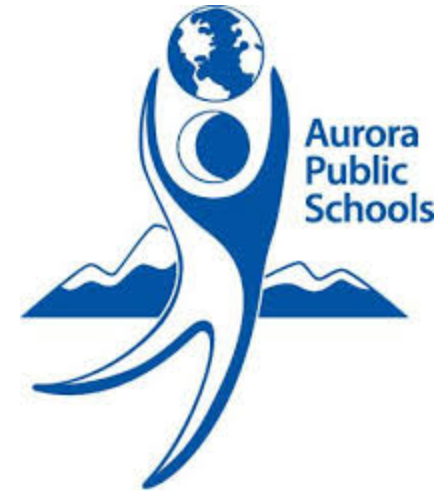
Mass Insight
EDUCATION

Setting the Stage for Innovation:

Zone Design Team Meeting 4

Agenda

- The ACTION Zone Review
- Revisit roles and Responsibilities
- Timeline & Meeting Calendar
- Progress to Date on Zone
- Public Comment
- School Introductions
- Zone design:
 - Theme and supporting partner proces
 - SRA Findings: developing “Pillars” for the schools
- Next Steps



Zone Governance Structure

School Design Team (SDT)	Zone Design Team (ZDT)	Zone Advisory Council (ZAC)
<p>6-11 Core Members from the following groups:</p> <p>Parents</p> <p>Teachers</p> <p>Administration</p> <p>Classified Staff</p> <p>Students (HS)</p> <p>Community Members</p> <p>Principal/Designee (Convener)</p>	<p>9-15 Core Members demonstrating the following characteristics:</p> <p>Academic Rigor</p> <p>Innovation Practitioner</p> <p>Logistics/Operations</p> <p>Equity</p> <p>Theme Expertise</p> <p>School Representation</p> <p>Public Accountability</p> <p>Dr. Lisa Escarcega (Convener)</p>	<p>5-9 Core Members demonstrating the following characteristics</p> <p>Expertise in the themes</p> <p>Community connections</p> <p>Strategic guidance expertise</p> <p>Familiarity with education Issues</p> <p>Adept at reading the business environment</p> <p>Reflect the diversity of Aurora Board</p> <p>Superintendent Munn (Convener)</p>
<p>Stakeholders to Inform</p> <p>Specific school communities</p> <p>APS Schools stakeholders more broadly</p> <p>Community Based Organizations</p> <p>Local government</p> <p>Business community</p> <p>Media</p>	<p>Stakeholders to Inform</p> <p>Specific school communities</p> <p>APS stakeholders more broadly</p> <p>Community Based Organizations</p> <p>Local government</p> <p>Business community</p> <p>Media</p>	<p>Stakeholders to Inform</p> <p>Specific school communities</p> <p>APS stakeholders more broadly</p> <p>Community Based Organizations</p> <p>Local government</p> <p>Business community</p> <p>Media</p>
<p>Roles and Responsibilities</p> <p>Develop school design</p> <p>Prepare the innovation application</p> <p>Seek and receive the advice and input of the local school community</p> <p>Educate community about the school's purpose and performance</p>	<p>Roles and Responsibilities</p> <p>Pillars –commonalities</p> <p>Address People, Time, Money, Program</p> <p>Align the school design processes</p> <p>Feedback to the design plans</p>	<p>Roles and Responsibilities</p> <p>Zone ambassadors</p> <p>Delivering proposal to APS Board of Education</p> <p>Framework of workforce outcomes</p> <p>Be a panel review according to parameters</p> <p>Approve the “package”</p>

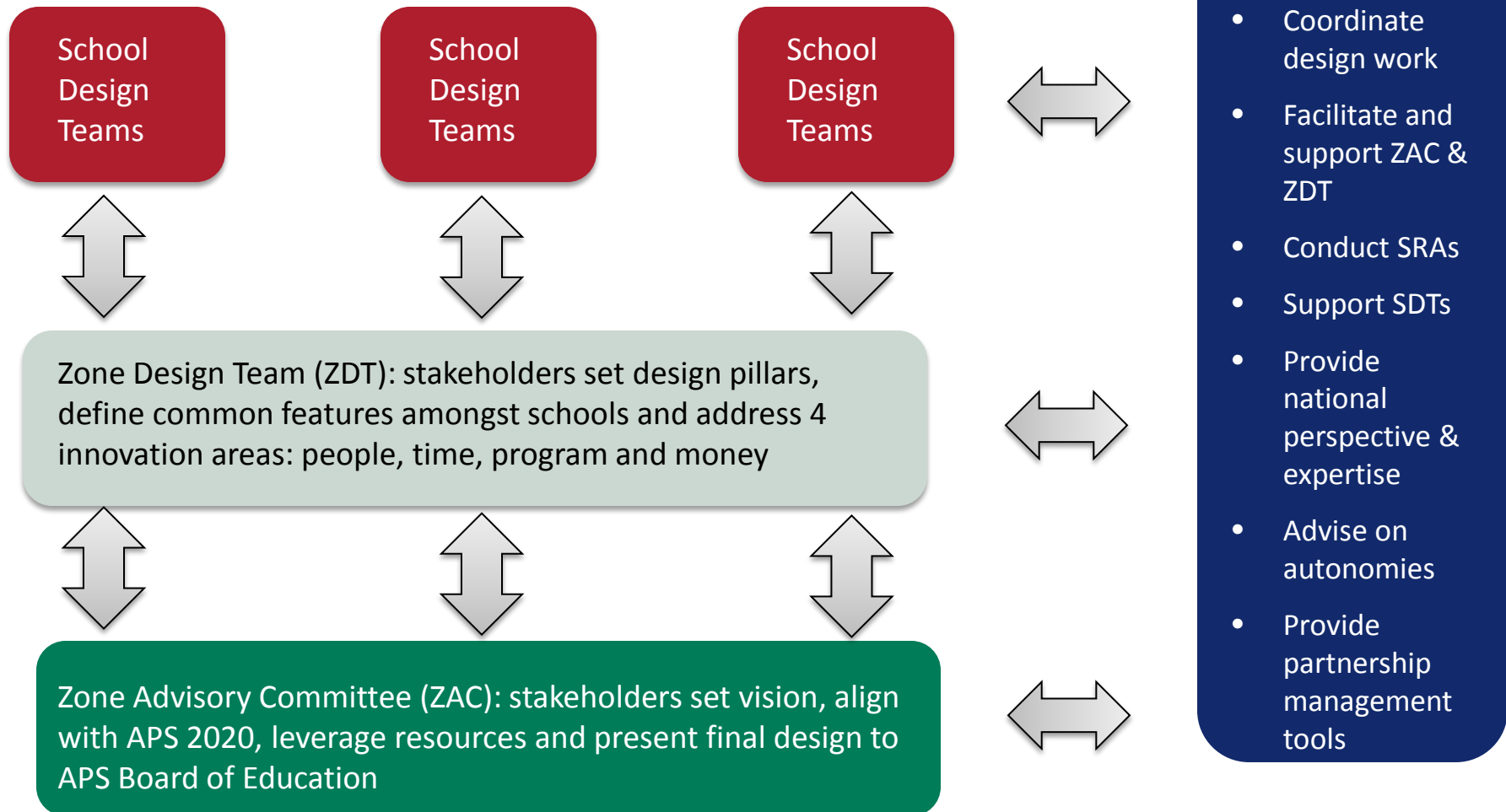
Zone Design Team: Roles and Responsibilities

- Determine the necessary pillars: common conditions all schools in the Zones must meet
- Develop tools and processes for schools to use in addressing the people, time, money, and program autonomies that will be the core of the innovation application (MIE staff)
- Steer the overarching process within which all Zone schools will develop their school designs to ensure alignment with pillars
- Provide feedback and support to the schools as they develop their designs so that the designs are innovative, implementable, and will be positioned for approval
- Make available to schools, as needed, district personnel with specific knowledge necessary to develop a school



APS ACTION ZONE + MIE Partnership




School Design Teams (SDTs): stakeholders develop transformational school designs aligned with ZAC & ZDT



High-Level Timeline

Major Workstreams	Contract Quarter and Month											
	1			2			3			4		
	J	A	S	O	N	D	J	F	M	A	M	J
Community Engagement Support		Dark Blue	Dark Blue	Dark Blue	Dark Blue	Light Gray	Dark Blue	Light Gray	Light Gray	Light Gray	Light Gray	Dark Blue
Zone Advisory Council Support		Green	Dark Blue	Dark Blue	Dark Blue	Dark Blue	Light Gray	Dark Blue	Green	Dark Blue	Light Gray	Green
Zone Design Team Support		Dark Blue	1	2	2	2	3	4	4	4	4	Dark Blue
School Readiness Assessments		Green	Green	Light Gray								
School Design Teams			Dark Blue	Dark Blue	Dark Blue	Dark Blue	Dark Blue	Light Gray				
Project Management Support	Light Gray	Green	Green	Green	Green	Green	Green	Green	Green	Green	Light Gray	Green

- 1** Kick Off & Theme
- 2** School Decisions, Pillar Definition, Planning Processes & Innovation Plan Support
- 3** APS Board Presentation & Implementation Planning
- 4** Implementation Planning & Support


 High Intensity Support
 Low Intensity Support



Zone Design Team: Meeting Dates

October

Thursday, October 1st
Thursday, October 22nd

November

Thursday, November 5th
Thursday, November 19th

December

December 3rd
December 19th

January

January 7th
Board Jan 19th
January 21st

Monthly Meetings

February 18th
March 17th
April 21st
May 19th



Potential Zone Themes

APS Leadership used extensive research from its Pathways project, conducted by the Community Workforce Planning Team, to identify four likely themes for the ACTION Zone. One theme has been chosen based on its long-term sustainability and academic richness.

Aurora International Leadership Zone



Progress To Date

Zone Advisory Council

- Theme decided: International Leadership
- Outcomes discussion scheduled for completion 10/20
- Calendar for 2015 set

Zone Design Team

- School Participation Finalized
- School Members of Team Finalized
- Community engagement planning underway
- Theme-specific expertise being vetted

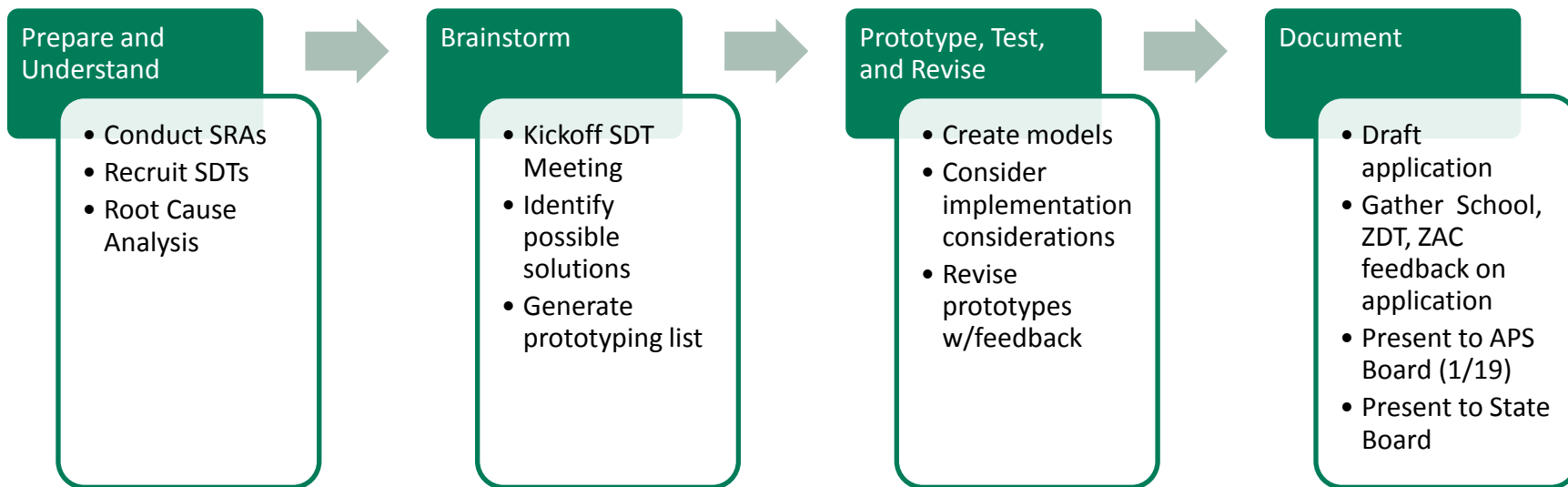
School Design Teams

- Meetings underway
- Brainstorming possible innovations
- Engaging community
- Support staff in place (both MIE and application writers)

Currently, the 1/19/16 target date for school board presentation is on track



School Design Roadmap



September	October/November	November/December	December/January
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The Zone Design Team provides feedback, guidance, and access to supports throughout the design process. It is a sounding board, support system, and a space to raise issues and align activities.



Public Comment



“International Leadership”

Why this theme?

- Resonates with the stakeholders
- Academically Rich Theme
- Stronger Marketplace for supporting partners for a K-12 feeder pattern
- Enough schools exist to provide proof of concept

Implications for schools

- Schools must find means to bring the theme “to life” culturally and academically
- Schools will participate in the selection of a supporting partner for the theme

Implications for ZDT

- Pillars selected must be congruent with the theme
- ZDT will participate in the selection of a supporting partner for the theme
- A member of the ZDT that has expertise in the theme will be identified



School Introductions

Schools

Boston K-8

Central HS

Crawford Elementary (K-5)

Paris Elementary School

West College Preparatory Academy (6-12)

Introduction

Name

Role

Hope for the ACTION
Zone

Hope for the Zone Design
Team



Next Steps on Theme

Inform schools

Provide Messaging Support

Clarify Role of Theme

Investigate Partners

Theme expertise

Other supports

Develop Partnership Model

Supports all schools jointly

Also tailored to school plans



Theme Support Partner Selection Criteria

Criteria	Guiding Questions
Compatibility	<ul style="list-style-type: none">• Can all Zone schools have their (theme-based) needs met by this partner?• Can the framework the partner uses for instruction work with our own frameworks?• Can the partner’s framework be adapted to work with current/anticipated family and community engagement initiatives?
School Autonomy	<ul style="list-style-type: none">• Will schools have sufficient freedom from partner “rules” to adapt the resources to fit their needs?• Will the district support this partner augmenting and perhaps replacing some current activities?
Sustainability	<ul style="list-style-type: none">• Is the partner committed to the long term project?• Will community and parents be able to support this partner?

Zone Design Pillars

Innovation law requires that schools identify possible scale benefits of participating in the ACTION Zone.

The pillars are meant to address these scale benefits.

Pillars address the underlying issues facing the schools identified by the SRAs and other data sources.

Pillars should identify both desired outcomes and strategies.



ZAC Recommendations

Ensure the plans are strong and genuinely innovative.

Continue to build upon current strengths.

Pay close attention to attracting and keeping a talented staff.

Prioritize ongoing, active student, family, and community engagement.



Current Possible Pillars that address common needs

People

- Strong, differentiated PD Plans
- Culturally Responsive Teaching
- Strong staff culture
- Strong, growth focused evaluation practices

Time & Money

- Invest in non-academic supports
- Find adequate time for PD plans

Program

- Strong use of theme
- Clear goals and focus on performance
- Support for Diverse learners
- Vertical/horizontal alignment
- Student engagement



Next Steps and Tentative Schedule

Date	Topic	Purpose
11/5/15, 4pm	Pillars	Articulate the common
11/19/15, 4pm	Plans in progress	Provide feedback and support to plan drafts
12/3/15, 4pm	Plan review	Provide SDT members with technical assistance and support from other departments
12/19/15, 4pm	Plan review	Provide SDT members with technical assistance and support from other departments

