



Mass Insight
EDUCATION

Setting the Stage for Innovation:

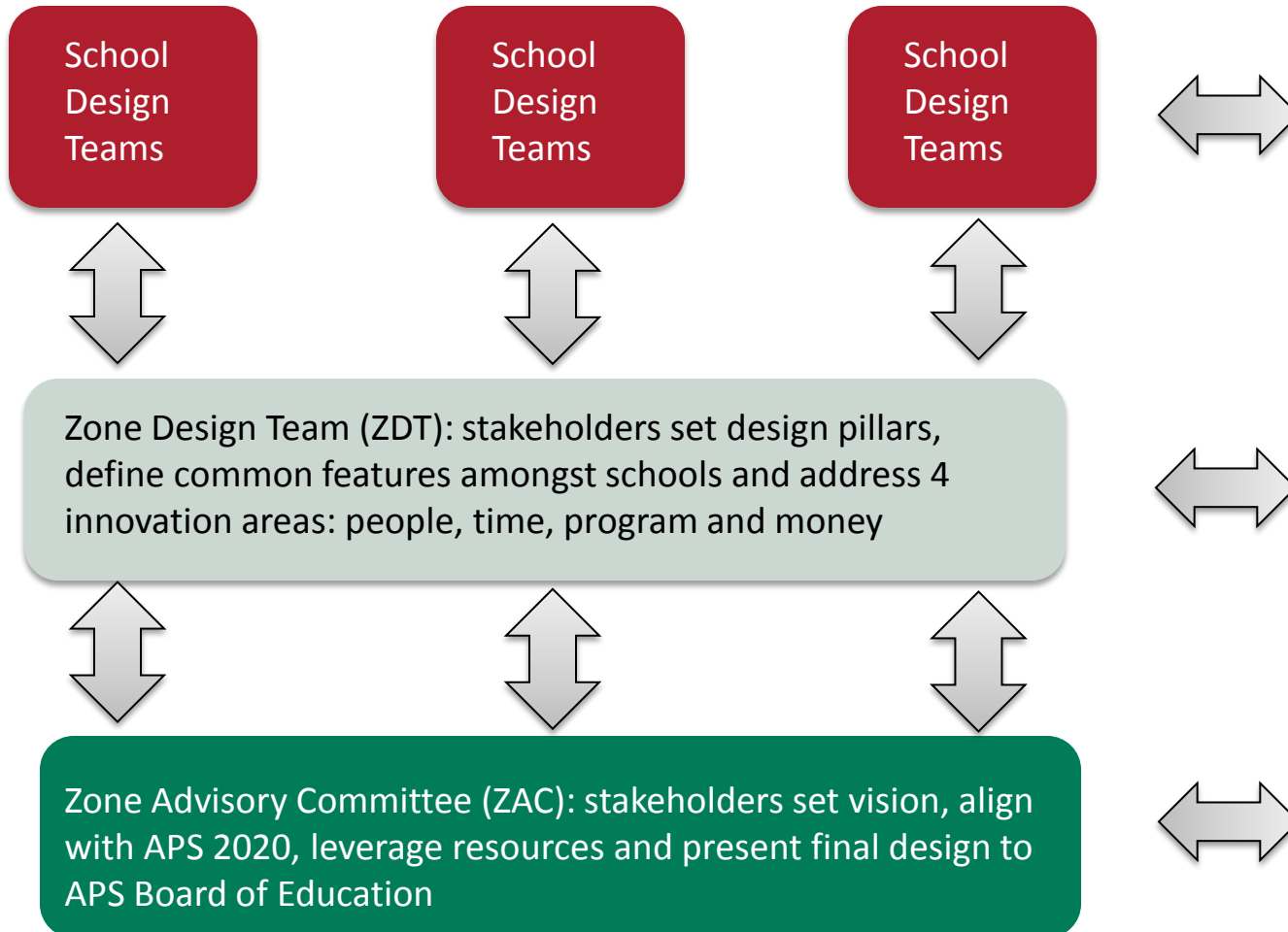
Zone Advisory Council Workshop 4

Agenda at a Glance

Introductions <i>Superintendent Munn</i>	4:00 – 4:05
ACTION Zone Review	4:05 – 4:15
Public Comment Period	4:15—4:20
Final Recommendation of Theme <i>Mass Insight Facilitators</i>	4:20 – 5:00
Break	5:00—5:10
Selection of Possible Outcomes <i>Mass Insight Facilitators</i>	5:10 – 5:50
Next Steps <i>Mass Insight Facilitators</i>	5:50—6:00

APS ACTION ZONE + MIE Partnership

School Design Teams (SDTs): stakeholders develop transformational school designs aligned with ZAC & ZDT



Mass Insight Education:

- Coordinate design work
- Facilitate and support ZAC & ZDT
- Conduct SRAs
- Support SDTs
- Provide national perspective & expertise
- Advise on autonomies
- Provide partnership management tools

Zone Governance Structure

School Design Team (SDT)	Zone Design Team (ZDT)	Zone Advisory Council (ZAC)
6-11 Core Members from the following groups: Parents Teachers Administration Classified Staff Students (HS) Community Members Principal/Designee (Convener)	9-15 Core Members demonstrating the following characteristics: Academic Rigor Innovation Practitioner Logistics/Operations Equity Theme Expertise School Representation Public Accountability Dr. Lisa Escarcega (Convener)	5-9 Core Members demonstrating the following characteristics Expertise in the themes Community connections Strategic guidance expertise Familiarity with education Issues Adept at reading the business environment Reflect the diversity of Aurora Board Superintendent Munn (Convener)
Stakeholders to Inform Specific school communities APS Schools stakeholders more broadly Community Based Organizations Local government Business community Media	Stakeholders to Inform Specific school communities APS stakeholders more broadly Community Based Organizations Local government Business community Media	Stakeholders to Inform Specific school communities APS stakeholders more broadly Community Based Organizations Local government Business community Media
Roles and Responsibilities Develop school design Prepare the innovation application Seek and receive the advice and input of the local school community Educate community about the school's purpose and performance	R&R Pillars –commonalities Address People, Time, Money, Program Develop the Design Process (MIE heavy lift) Feedback to the design plans	R&R Zone ambassadors Delivering proposal to APS Board of Education Framework of workforce outcomes Be a panel review according to parameters Approve the “package”

Zone Advisory Committee: Roles and Responsibilities

The Zone Advisory Council (“ZAC”) will include core members will serve three purposes:

1. Identify core workforce-related outcomes that APS will track for graduates of APS’ Zone schools.
2. Recommend a theme for the Zone, around which all schools must frame their innovation applications and review the innovation applications to ensure that the application is consistent with the theme and the attainment of workforce-related outcomes.
3. Participate in a public communications strategy, which will culminate in a presentation to the APS Board of Education for final approval of the zone applications.

The Superintendent will convene the Zone Advisory Council Meetings.

High-level timeline

Major Workstreams	Contract Quarter and Month											
	1			2			3			4		
	J	A	S	O	N	D	J	F	M	A	M	J
Community Engagement Support		High Intensity Support	High Intensity Support	High Intensity Support	High Intensity Support	Low Intensity Support	High Intensity Support	Low Intensity Support	Low Intensity Support	Low Intensity Support	Low Intensity Support	High Intensity Support
Zone Advisory Council Support		High Intensity Support	1	1	2	2	Low Intensity Support	3	High Intensity Support	4	Low Intensity Support	High Intensity Support
Zone Design Team Support		High Intensity Support	High Intensity Support	High Intensity Support	High Intensity Support	High Intensity Support	High Intensity Support	High Intensity Support	High Intensity Support	High Intensity Support	High Intensity Support	High Intensity Support
School Readiness Assessments		High Intensity Support	High Intensity Support	High Intensity Support								
School Design Teams			High Intensity Support	High Intensity Support	High Intensity Support	High Intensity Support	High Intensity Support	Low Intensity Support				
Project Management Support	Low Intensity Support	High Intensity Support	High Intensity Support	High Intensity Support	High Intensity Support	High Intensity Support	High Intensity Support	High Intensity Support	High Intensity Support	High Intensity Support	Low Intensity Support	High Intensity Support

1 Announce and Communicate the Theme

2 Review and Advise on Innovation Plans

3 Co-present Recommendations to APS Board

4 Participate in Zone Launch and Communications



High Intensity Support



Low Intensity Support

Progress To Date

Zone Advisory Council

- Theme decided: International Leadership
- Outcomes discussion scheduled for completion 10/20
- Calendar for 2015 set

Zone Design Team

- School Participation Finalized
- School Members of Team Finalized
- Community engagement planning underway
- Theme-specific expertise being vetted

School Design Teams

- Meetings underway
- Brainstorming possible innovations
- Engaging community
- Support staff in place (both MIE and application writers)

Currently, the 1/19/16 target date for school board presentation is on track

Schools Undergoing Innovation Process

Boston K-8

Central HS

Crawford Elementary (K-5)

Paris Elementary School

West College Preparatory Academy (6-12)

Public Comment Period

Potential Zone Themes

APS Leadership used extensive research from its Pathways project, conducted by the Community Workforce Planning Team, to identify four likely themes for the ACTION Zone. One theme has been chosen based on its long-term sustainability and academic richness.

Aurora International Leadership Zone

Finalizing the Recommendation

Review

- Context
- Goals

Clarify

- Questions?

Examine

- Accuracy?
- Sufficiency?

Provide Feedback

- Additions
- Subtractions
- Changes

5 Minutes

MIE Presents

5 minutes

ZAC Members Ask

10 minutes

Small Group
Discussion for 5-10
minutes

10 minutes

Small Group
Feedback on
Recommendation

BREAK 5 Minutes

ACTION Zone Outcomes Discussion

Specific

- Clear links to strategic plan
- Focused on the school's goals

Measurable

- Quantifiable
- Easily Calculated

Attainable

- Will enough progress be made to call the effort "successful?"

Realistic

- Tools to reach the goal are available
- Relevant at the school level

Timely

- Captures attention of the community now
- Tied to an annual calendar

Goals must also be

Academically
Rich

- Meaningful to the theme
- Meaningful to teachers
- Meaningful to students
- Meaningful to parents

Sustainable
over time

- Meaningful to employers
- Meaningful in the economy
- Meaningful to partners
- Meaningful to supporters

APS 2020 Goals are the North Star

APS 2020
SHAPING
THE FUTURE



A plan

- Within 90 days
- Relevant across age spans

A set of skills

- Critical Thinking
- Collaboration
- Self-Direction
- Information Literacy
- Invention

Credentials that matter

- Workforce credentials
- College (2 and 4 year) diplomas

Goal Process

ZAC Goals...

Ambitious
Not overly prescriptive
Guide ZDT and School Goals

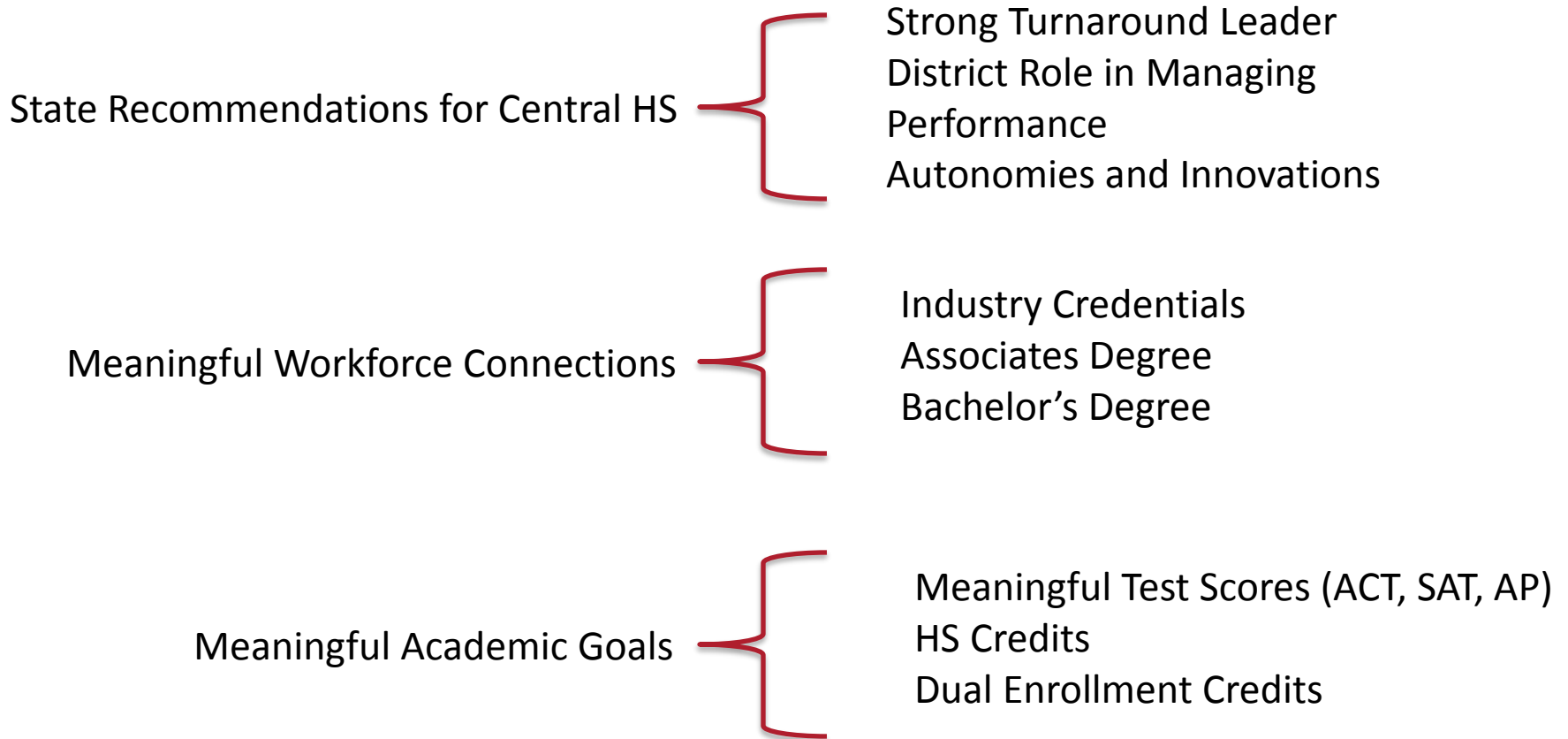
Feed ZDT Goals

Link to ZAC Goals
Work for all the schools in the zone
Help guide the school design teams

Feed School Goals

Academically rigorous
Resonate with stakeholders and partners
Impact the daily operations of the school
Connect back to ZAC goals

What goals need to be considered?



What we have heard so far

We will know schools are improving when...

- There is more cohesiveness
- Talent teaching reflects the talent learning
- You can feel the student engagement

We will know graduates are better prepared when they...

- Adeptly navigate diverse settings
- Demonstrate drive
- Can speak to their goals and their plans
- Understand they have a place in the world

What additional goals should ZDT and SDT's set?



Next Steps and Tentative Schedule

Date	Topic	Purpose
11/5/15, 4pm	Innovative Practices: Instruction and Theme	Understand what constitutes an “innovative practice” for curriculum and instruction
11/18/15, 4pm	Innovative Practices: Talent and Budget	Understand common innovative practices around talent development and budgeting
12/2/15, 4pm	Plan preview	Provide ZAC members with initial drafts of plans to review and comment upon
12/16/15, 4pm	Plan review	To review plans presented by schools to ensure that they are aligned with the ZAC recommendations