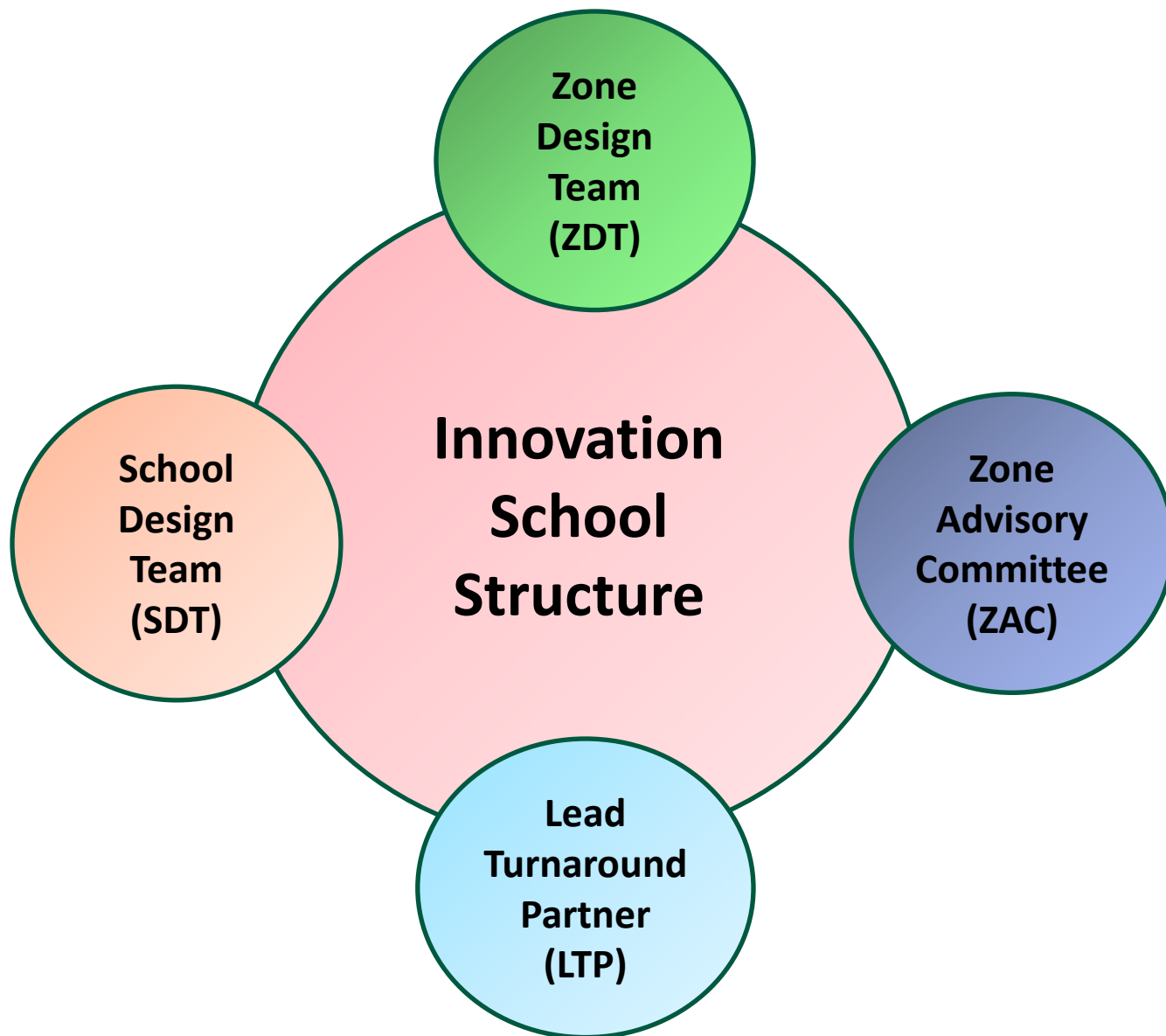




Aurora Community-Based Transformation, Innovation and Opportunity Network

ACTION ZONES

APS ACTION Zone Design Platform



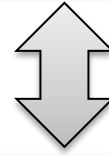
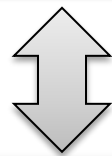
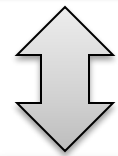
APS ACTION ZONE + MIE Partnership

School Design Teams (SDTs): stakeholders develop transformational school designs aligned with ZAC & ZDT

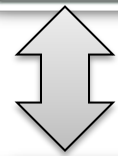
School Design Teams

School Design Teams

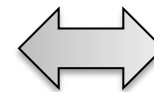
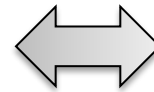
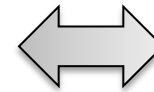
School Design Teams



Zone Design Team (ZDT): stakeholders set design pillars, define common features amongst schools and address 4 innovation areas: people, time, program and money



Zone Advisory Committee (ZAC): stakeholders set vision, align with APS 2020, leverage resources and present final design to APS Board of Education



Mass Insight Education:

- Coordinate design work
- Facilitate and support ZAC & ZDT
- Conduct SRAs
- Support SDTs
- Provide national perspective & expertise
- Advise on autonomies
- Provide partnership management tools

Zone Governance Structure

School Design Team (SDT)	Zone Design Team (ZDT)	Zone Advisory Committee (ZAC)
6-11 Core Members from the following groups: Parents Teachers Administration Classified Staff Students (HS) Community Members Principal/Designee (Convener)	9-15 Core Members demonstrating the following characteristics: Academic Rigor Innovation Practitioner Logistics/Operations Equity Theme Expertise School Representation Public Accountability Dr. Lisa Escarcega (Convener)	5-9 Core Members demonstrating the following characteristics Expertise in the themes Community connections Strategic guidance expertise Familiarity with education Issues Adept at reading the business environment Reflect the diversity of Aurora Board Superintendent Munn (Convener)
Stakeholders to Inform Specific school communities APS Schools stakeholders more broadly Community Based Organizations Local government Business community Media	Stakeholders to Inform Specific school communities APS stakeholders more broadly Community Based Organizations Local government Business community Media	Stakeholders to Inform Specific school communities APS stakeholders more broadly Community Based Organizations Local government Business community Media
Roles and Responsibilities Develop school design Prepare the innovation application Seek and receive the advice and input of the local school community Educate community about the school's purpose and performance	R&R Pillars –commonalities Address People, Time, Money, Program Develop the Design Process (MIE heavy lift) Feedback to the design plans	R&R Zone ambassadors Delivering proposal to APS Board of Education Framework of workforce outcomes Be a panel review according to parameters Approve the “package”

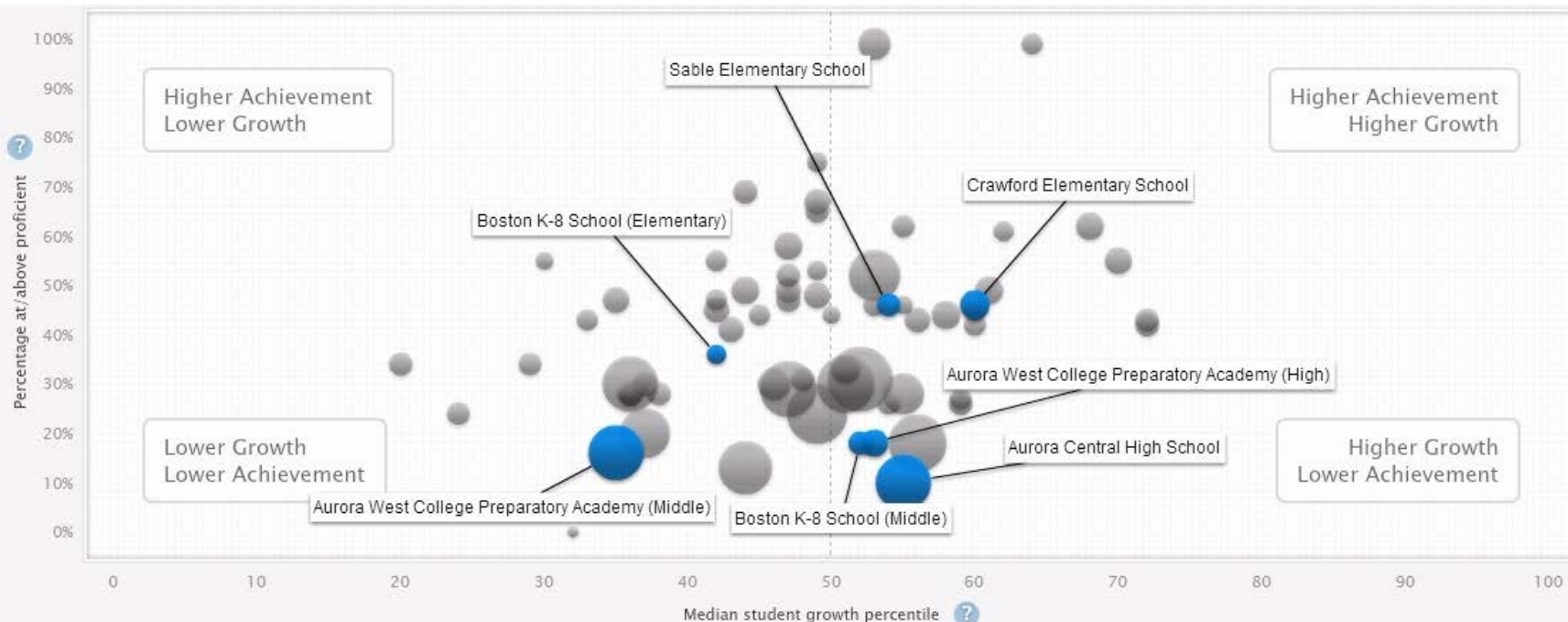
Zone Advisory Committee: Roles and Responsibilities

The Zone Advisory Committee (“ZAC”) will include core members will serve three purposes:

1. Identify core workforce-related outcomes that APS will track for graduates of APS’ Zone schools.
2. Name a theme for the Zone, around which all schools must frame their innovation applications and review the innovation applications to ensure that the application is consistent with the theme and the attainment of workforce-related outcomes.
3. Participate in a public communications strategy, which will culminate in a presentation to the APS Board of Education for final approval of the zone applications.

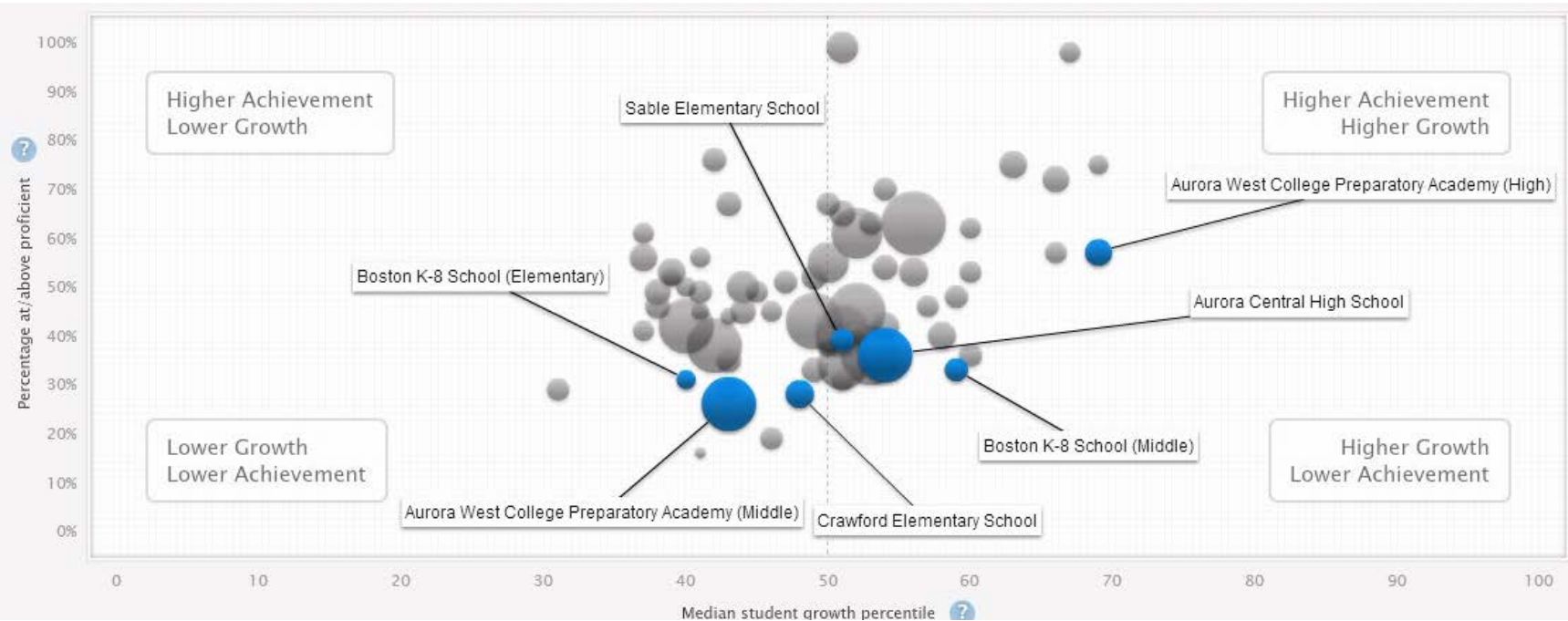
The Superintendent will convene the Zone Advisory Committee Meetings.

ACTION ZONE: Math Growth & Performance



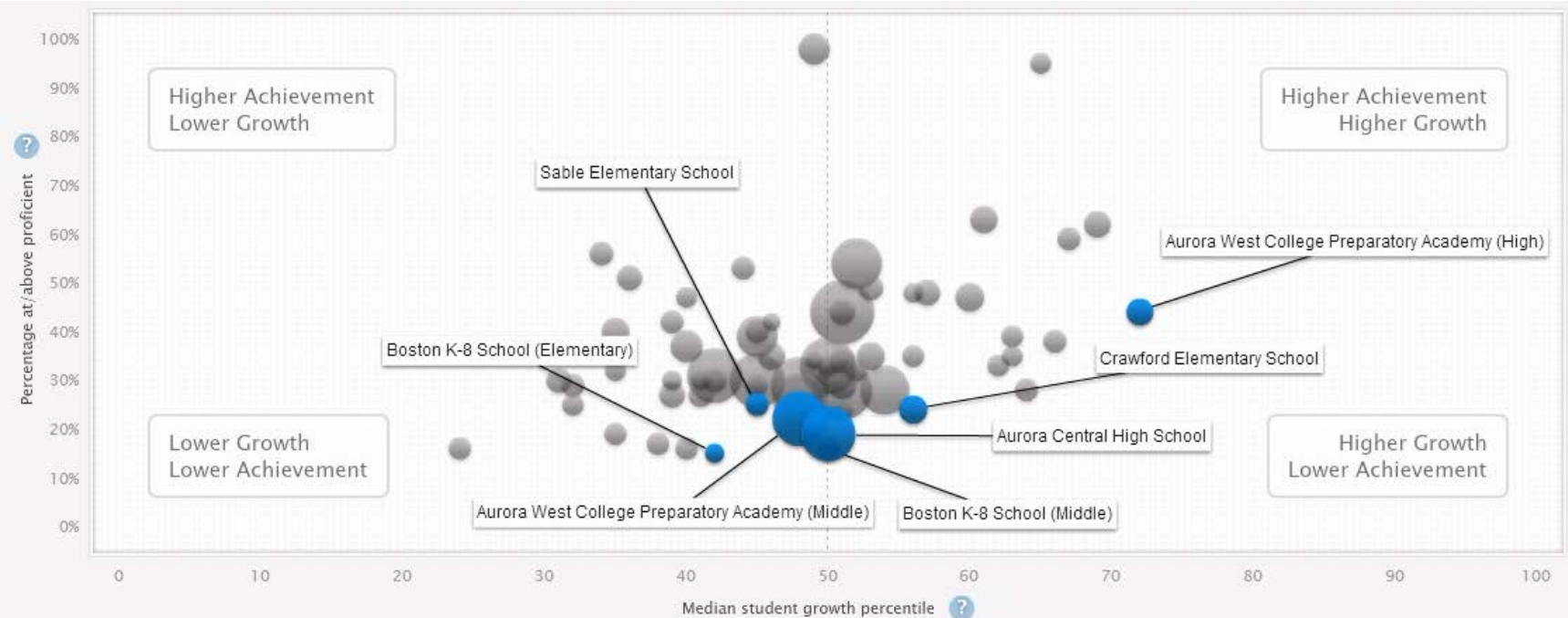
Math		
School	Adequate Growth	Observed Growth
Aurora Central	99	55
Aurora West College Prep Academy (High)	95	52
Aurora West College Prep Academy (Middle)	94	35
Boston K-8 (Middle)	95	52
Boston K-8 (Elementary)	75	42
Crawford Elementary	69	60
Sable Elementary	70	54

ACTION ZONE: Reading Growth & Performance



Reading		
School	Adequate Growth	Observed Growth
Aurora Central	66	54
Aurora West College Prep Academy (High)	54	69
Aurora West College Prep Academy (Middle)	67	43
Boston K-8 (Middle)	72	59
Boston K-8 (Elementary)	64	40
Crawford Elementary	66	48
Sable Elementary	57	51

ACTION ZONE: Writing Growth & Performance

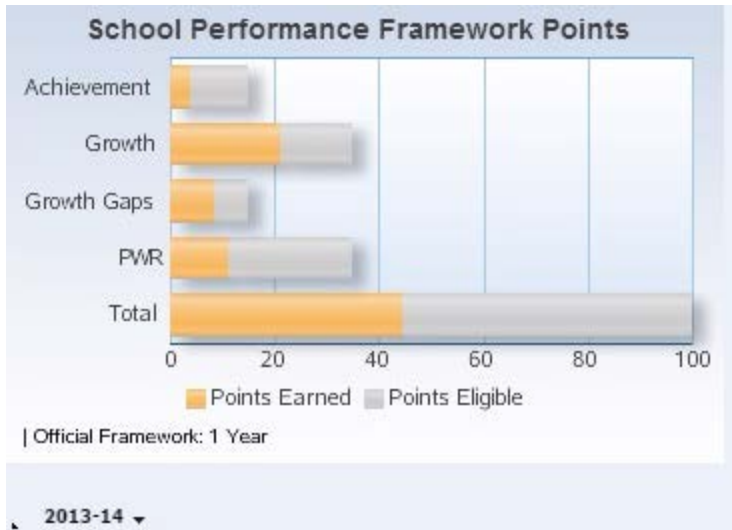


Writing			
School	Adequate Growth	Observed Growth	
Aurora Central	91	50	
Aurora West College Prep Academy (High)	80	72	
Aurora West College Prep Academy (Middle)	79	48	
Boston K-8 (Middle)	84	50	
Boston K-8 (Elementary)	67	42	
Crawford Elementary	70	56	
Sable Elementary	65	45	

What factors are NOT seen in the data?

- Leadership
- School culture
- Staffing
- Student discipline
- Physical facilities
- Autonomies: staff, scheduling, curriculum and instruction
- Structural changes: mergers, reconfigurations
- District shifts: curriculum, enrollment etc
- Community: demographic or socio-economic shifts
- Budget constraints
- Other events

Aurora Central High School

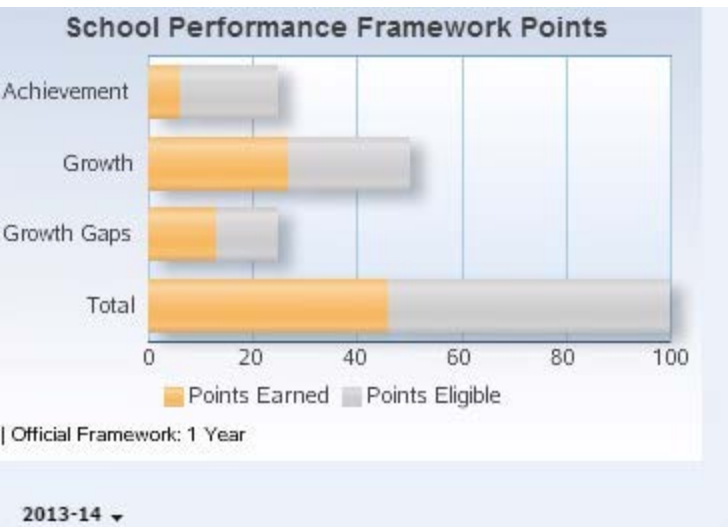


- 2,188 Students
- 189 Staff
- 75.9% FRL
- 66.8% Hispanic, 16.5% Black, 8.1% Asian, 5.2% White
- 43.2% ELL
- 14.6% SPED

2014	Reading	Writing	Math	Science
Aurora Central	35.97%	19.20%	10.21%	12.53%
Adams-Arapahoe	49.17%	32.04%	19.93%	29.91%
State	67.58%	51.42%	36.51%	51.32%



Boston K-8



- 465 Students
- 57 Staff
- 87.6% FRL
- 62.8% Hispanic, 14.0% Black, 16.9% Asian, 3.8% White
- 66.2% ELL
- 7.7% SPED

2014	Reading	Writing	Math	Science
Boston K8	32.14%	15.58%	26.95%	10.47%
Adams-Arapahoe	45.93%	34.95%	40.67%	27.19%
State	69.46%	55.35%	62.71%	50.02%



Potential Zone Themes

- Aurora Arts Innovation Zone
- Aurora Health Sciences Innovation Zone
- Internationalism Innovation Zone
- Intergenerational Success Innovation Zone